



ITA



Name: Atieh
Surname: Ashtari

Specialty /Ph.D.: Speech therapy

Title/Degree:
Assistant Professor/PhD of
Speech
Head of Speech therapy
Department

Department of:
Speech Therapy

Research Interests: Developmental language disorder specially in Autism, Reading disorder (Dyslexia), typical development specially prelinguistic development stage

Scopus Profile: <https://www.scopus.com/authid/detail.uri?authorId=57195639245>

Google Scholar Profile:

<https://scholar.google.com/citations?hl=en&user=R2PaDbcAAAAJ>

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Personal Information

Nationality: Iranian

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Education

Date	Degree	Duration	Institution	Country/City	Major
2014- 2019	Ph.D.	5	University of Social Welfare & Rehabilitation Sciences	Iran/Tehran	Speech Therapy
2001-2004	M.Sc.	3	University of Social Welfare & Rehabilitation Sciences	Iran/Tehran	Speech Therapy

1997-2001	B.Sc.	4	University of Social Welfare & Rehabilitation Sciences	Iran/Tehran	Speech Therapy
Faculty member					
Year	Position	Duration	Institution/Course		Location
2020	Assistant professor	6	University of Social Welfare & Rehabilitation Sciences		Iran/Tehran
2014-2019	PhD student university lecturer	5	University of Social Welfare & Rehabilitation Sciences		Iran/Tehran
2008-2013	University lecturer	5	University of Social Welfare & Rehabilitation Sciences		Iran/Tehran
Field of Specialization					
-typical development of communication, speech and language					
-prelinguistic development					
-autism spectrum disorder					
- developmental language disorders					
- written language disorder (dyslexia)					
Language Ability					
- ENGLISH					
Teaching Experience					
1. Speech &Language Development (B.Sc.)					
2- developmental of language disorders1(B.Sc.)					
3- developmental of language disorders2(B.Sc.)					
4- written language disorder in children (dyslexia)(B.Sc.)					
Speech therapy in developmental language disorders (M.Sc.)					
Speech therapy in reading disorder in children (M.Sc.)					
Clinical methods					
Feeding and swallowing disorder in infants and children					

Administrative Responsibilities			
Year	Position	Institution/Event	Location
2025-2026	Head of speech therapy Department	USWR	Tehran, Iran
2021-2025	Head of medical information and scientific academic and scientific responsibilities	USWR	Tehran, Iran
Publications			
1. Journals			
year	Journal name	Article title	DOI
2026	Applied Neuropsychology: Child	Kharazi-Baheri, P., Barati, Z., Zarifian, T., Ashtari, A., & Vahedi, M. (2026). KHANA-2: A valid and reliable tool for assessing oral reading skills in Persian-speaking elementary students. <i>Applied Neuropsychology: Child</i> , 1-11.	https://doi.org/10.1080/21622965.2026.2676805
2026	Iranian Rehabilitation Journal	Barati, Z., Kharazi Baheri, P., Ashtari, A., Zarifian, T., & Vahedi, M. The Role of Text Genre in Reading Fluency Components and Comprehension: Implications for Reading Assessment and Rehabilitation in Persian-Speaking Students. <i>Iranian Rehabilitation Journal</i> , 0-0.	
2026	Archives of Rehabilitation	Hassanati, F., Qoreishi, Z., Ashtari, A., & Golmohammadi, G. (2026). Five Decades of Pediatric Speech-Language Pathology Research in Iran: Trends, Thematic Areas, and Research Gaps. <i>Archives of Rehabilitation</i> , 27(2), 0-0.	
2025	Archives of Rehabilitation	Ghovati, F., Ashtari, A., Soleimani, F., Zarifian, T., Vahedi, M., & Goshtai, S. M. (2025). An Investigation and Comparison of Early Communication Skills in Persian-speaking	https://doi.org/10.32598/RJ.26.3.4052.1

		Children with Autism Spectrum Disorder Using Communication Skills Checklist (CSC). <i>Archives of Rehabilitation</i>, 26(3), 422-445. URL: http://rehabilitationj.uswr.ac.ir/article-1-3632-en.html	
2025	Iranian Journal of Child Neurology Iranian Journal of Child Neurology	Tahmasebi, N., Zarifian, T., Ashtari, A., Biglarian, A., Memarzadeh, M., Garmatani, S. T., & Larimian, M. (2025). Evaluation of the Health-Related Quality of Life in Non-Syndromic Persian Toddlers with Orofacial Clefts Undergoing Team Care and Compared with a Control Group. <i>Iranian Journal of Child Neurology</i>, 19(2), 39.	https://doi.org/10.22037/ijcn.v19i2.45318
2024	JMIR Res Protocol	Tahmasebi N, Zarifian T, Ashtari A, Biglarian A. Telepractice Parent Training of Enhanced Milieu Teaching with Phonological Emphasis (EMT+PE) For Persian-Speaking Toddlers with Nonsyndromic Cleft Palate: Protocol for a Randomized Controlled Trial. <i>JMIR Res Protoc</i>. 2024 Apr 19;13: e54426.	https://doi.org/10.2196/54426
2024	Middle East Journal of Rehabilitation and Health Studies	Aghili, E., Ashtari, A., Bakhtiyari, J., Noroozi, M., Ebrahimian, S., & Jeddi, M. (2024). Screening oropharyngeal dysphagia in diabetic patients and its potential impact on quality of life. <i>Middle East Journal of Rehabilitation and Health Studies</i>, 11(3), e143122.	https://doi.org/10.5812/mejrh-143122
2023	Applied Neuropsychology: Child	Bayat, N., Ashtari, A., & Vahedi, M. (2023). The development and psychometric assessment of communication skills checklist for 6-to 24-month-old Persian children. <i>Applied Neuropsychology: Child</i>, 12(2), 122-130. https://doi.org/10.1080/21622965.2022.2039654	https://doi.org/10.1080/21622965.2022.2039654

2023	Iranian Rehabilitation Journal	Zarifian, T., Ashtari, A., Nilipour, R., Nematzadeh, S., & Bayat, N. (2023). Developing the KHANA test to evaluate reading skills in Persian-speaking students: A preliminary study. <i>Iranian Rehabilitation Journal</i> , 21(4), 639-654.	https://doi.org/10.32598/irj.21.4.1605.2
2023	Iranian Rehabilitation Journal	Valitabar Kerati, Z., Farazi, M., Ashtari, A., Jazem, F., & Jannat, M. (2023). Evaluating the Validity and Reliability of the Knowledge, and Practice Questionnaire of Iranian Mothers About the Development of Persian-speaking Children Aged 18 to 36 Months. <i>Iranian Rehabilitation Journal</i> , 21(3), 421-434.	https://doi.org/10.32598/irj.21.3.1528.2
2021	Iranian Rehabilitation Journal	Bayat, N., Ashtari, A., & Vahedi, M. (2021). The early prelinguistic skills in Iranian infants and toddlers. <i>Iranian Rehabilitation Journal</i> , 19(4), 441-454.	https://doi.org/10.32598/irj.19.4.1605.1
2021	Autism Research	Ashtari, A., Yadegari, F., Samadi, S. A., & Watson, L. R. (2021). Sequential associations between communication acts of children with and without autism spectrum disorder and maternal verbal responses. <i>Autism Research</i> , 14(2), 343-355.	https://doi.org/10.1002/aur.2382
2021	Iranian Rehabilitation Journal	Dehghani, S., Yadegari, F., Ashtari, A., & Biglarian, A. (2021). Translation, Cultural Adaptation, and Validation of Psychometric Properties of the Parent Section of Parent-Child Interaction Coding System.	https://doi.org/10.32598/irj.19.3.1129.1
2020	Early Child Development and Care	Ashtari, A., Samadi, S. A., Yadegari, F., & Ghaedamini Harooni, G. (2020). The relationship between Iranian maternal verbal responsiveness styles and child's communication acts with	https://doi.org/10.1080/03004430.2019.1573227

		expressive and receptive vocabulary in 13–18 months old typically developing children. <i>Early Child Development and Care</i> , 190(15), 2392-2401. https://doi.org/10.1080/03004430.2019.1573227	
2020	Archives of Rehabilitation	Babaei, Z., Zarifian, T., Ashtari, A., & Bakhshi, E. (2020). Development of Communicative Functions in Normal Persian-speaking Children from 12 to 18 Months of Age: A Longitudinal Study. <i>Archives of Rehabilitation</i> , 20(4), 220-235.	http://dx.doi.org/10.32598/RJ.21.2.2956.1
2018	Iranian Journal of Child Neurology	- Babaei, Z., Zarifian, T., Ashtari, A., Bakhshi, E., & Ebrahimpour, M. (2018). A look at the normal development of pointing and reaching gestures in 12-16-month-old Farsi-speaking children: A longitudinal study. <i>Iranian journal of child neurology</i> , 12(4), 127.	
2018	koomesh	Jamali, M., Zarifian, T., Ashtari, A., Hosseinzadeh, S., Kiani, F., & Abbasnia, F. (2018). The development a homophone nonword visual memory task and the determination of its validity and reliability in school age children.	
2017	koomesh	Babaei, Z., Zarifian, T., Ashtari, A., & Bakhshi, E. (2017). Study of deictic gesture in normally developing Persian-speaking children between 12 to 18 months old: a longitudinal study.	
2017	Journal of Mazandaran University of Medical Sciences	Alimoradi, N., Zarifian, T., Ashtari, A., & Bakhshi, E. (2017). Development of reaching gesture and its communicative functions in 8-to 12-month-old normally developing children: a longitudinal study.	
2015	Iranian	Dashtelei, A., Mowzooni, H., Ashtari, A., Delfi,	

	Rehabilitation Journal	M., Movallali, G., Salmani, A., & Eshkenani, F. (2015). The phonemic awareness skills of cochlear implant children and children with normal hearing in primary school. <i>Iranian Rehabilitation Journal</i> , 13(4), 90-94.	
2016	Archives of Rehabilitation	Vameghi, R., Sajedi, F., Yadegari, F., Zarifian, T., Shahshahanipour, S., Hatamizadeh, N., ... & Teimouri, A. A. (2016). Production of a protocol on early intervention for speech and language delays in early childhood: A novice experience in Iran. <i>Archives of Rehabilitation</i> , 16(4), 374-381.	
2013	Speech and Language Pathology	Ashtari, A., & Shirazi, T. S. (2013). Phonological awareness: Its development and role in reading. <i>Speech and Language Pathology</i> , 2, 66-77.	
2004	Archives of Rehabilitation	Ashtari, A., & SIMA, S. T. (2004). Study and comparison of phonological awareness skills and naming speed in dyslexic and normal children.	

2. Books

1- Comprehensive Textbook of Assessment Methods in Speech and Language Pathology

Authors(s): Dr. Fariba Yadegari, Dr. Azar Mehri, Dr. Arezoo Safarian, Dr. Akram Ahmadi, Dr. Parisa Rezaei, Dr. Atieh Ashtari, ...Year2025

2- How to Help My Child's Speech Development? Guide for Parents of Children from Birth to 3 Years Old (With Recommendations for Late-Talkers)

Authors(s): Mohammadreza Peyghambari Kalat, Dr. Zahra Soleymani, Dr. Atieh Ashtari, Year2023

3- Guide to Early Intervention for Children with Communication Disorders in the Pre-Linguistic Period (Second Edition)

Authors(s): Dr. Fariba Yadegari, Dr. Farin Soleimani, Dr. Atieh Ashtari, Arezoo Aghajani, Mina Fotuhi, Year2022

4- Translation of Teaching Theory of Mind and Social Skills (Autism Spectrum Disorder and Other Cognitive-Social Challenges)

Authors(s): Samaneh Sazegar Nejad , Scientific Editor: Atieh Ashatri, Year2022

5- Translation of Handbook of Autism and Pervasive Developmental Disorders (Volume II – Treatment Section)

Authors(s): Dr. Atieh Ashtari, Zahra Babaei, Ehsan Kaviani, Sakineh Mohammad Zamani, Rezvaneh Nayeibian, Year2021

6- Family-centered rehabilitation package of the communication, language, speech and swallowing impairments in Iranian children aged 0-5 years], [pub- AndisheMandegar], [2021], Yadegari F, Darouie A, Zarifian T, Ashtari A...], [ISBN: 978-626], [In Persian]

7- Early Intervention Protocol for Developmental Dysarthria], [University of Social Welfare and Rehabilitation Sciences Publishing], [2018] Yadegari F, Soleimani F, Ashtari A, ...

Journal Reviews / Editorial Board		
From	Journal Title	Location
	Autism research	
	BMC pediatrics	
	Neurolinguistic journal	
	Iranian journal of rehabilitation	
	Achieve of rehabilitation	

Thesis supervisor and Advisor

PhD

1- Design, development, and evaluation of the effectiveness of a combined web-based computer intervention package and remote parent training to improve social communication skills in 6–11-year-old children with autism spectrum disorder (Mohammadzamani B, Started at 2025, in process)

2- Investigating the effect of vestibular rehabilitation on language-speech development in 6–8-year-old cochlear implant users (Navaei A, Started at 2025, in process) (Advisor)

3-Development of Enhanced Milieu Teaching with Phonological Emphasis, Telepractice and Parent – Implemented Protocol and Investigating Its Effectiveness on Speech and Language Development of Persian Toddlers with Cleft Lip and /or Palate (Neda Tahmasbi 2025 (Advisor)

Master thesis

1-Preparation and examination of the psychometric properties of a checklist for screen viewing status by 18-24-month-old Persian-speaking children with normal development and its relationship with their expressive vocabulary (Minakhani Z, 2026)

2- Determining the components and factors affecting family engagement in early intervention of children, from the point of view of Iranian speech therapists. (Saqafi F, 2026)

3-Determining the psychometric properties of the reading test (Khana-2) in typically developing Persian-speaking students from grades 2 to 6 in elementary schools in Tehran (Kharazi Baheri P, 2026)

4-Investigation of the oral reading fluency (ORF) based on the khana test in the second to fourth grade of Persian speaking students in Tehran (Barati Z, 2026)

- 5-Preparing a list of expressive vocabulary for 12-18-month-old Persian-speaking Iranian children using the diary report method (Aali N, 2026)
- 6-Standardisation of communication skills checklist in 6–24-month-old Persian-speaking children (Ghovati F, 2025)
- 7-Study of oropharyngeal swallowing disorders and their effect on quality of life in patients with diabetes mellitus (Aghili E, 2024)
- 8-Studying the richness of the communicative-linguistic environment and its relationship with the status of language and communication in children under 18 months of age in Tehran. (Alimohammadi Z, 2024)
- 9-Study of knowledge, attitude and practice of Persian-speaking parents regarding the development of communication, language, speech and swallowing in children aged 0 to 18 months in Hamedan. ()
- 10-Study of knowledge, attitude and practice of Persian-speaking parents regarding the development of communication, language, speech and swallowing in children aged 18 to 36 months in Tehran. (Valitabar Z, 2023)
- 11-Developing a checklist of communication skills for Persian-speaking children aged 6 to 24 months and determining its psychometric properties (Bayat N, 2021)
- 12-Examining the knowledge, attitude and practice in parents about communication, language, speech and swallowing development of three to five years old children (Bakhtiar Sh)
- 13-Developing a Homonym Nonword Visual Memory Task and Determining its validity and reliability in School age children (Mehdi Jamali)
- 14-Study of the Development of gestures in 12-18month Persian speaking children (Babayee Z)
15. Study of the Development of gestures in 8-12month Persian speaking children (Alimoradi N)

تهیه و تدوین فهرست واژگان آموزشی کتاب‌های فارسی و نگارش پایه سوم ابتدایی و بررسی ویژگی‌های روان‌سنجی آن
